Beyond Reinventing the Library Scavenger Hunt: Teaching Library Literacy to First-Year Experience Students Using an Escape Room

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Beyond Reinventing the Library Scavenger Hunt: Teaching Library Literacy to FYE Students Using an Escape Room
HELLO!

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BREAKOUT EDU

- June 2017: Library staff discovered BreakoutEDU kits
- June 2017: Collier Library purchased 4 BreakoutEDU kits
- Summer 2017: Pilot testing of the kits using templates from Breakout EDU that had been modified
  - Faculty
  - Staff
  - Students
- FYE 101 – EN 111 – EN 112
- August 2017: Instructors began using BreakoutEDU with all UNA FYE classes

More info on BreakoutEDU at https://www.breakoutedu.com/getstarted
UNA FYE PROGRAM
Aims/Goals/Scope
“what is expected of you as a student, and how to get help with everything from study tips, to writing a paper, to time management.”

Source: The Mane Book: Your Guide to the First Year 2017-2018,
Digital:
- How to navigate library’s homepage
- How to determine where a physical resource is located in the library (library map)
- How to locate subject specialists

Physical:
- Each team had to locate
  - “Collier Vision”
  - Thinkspace
  - Archives and Special Collections
- In each location they had to take a team picture
  - Post on IG
  - #weescaped
  - #myUNA
The breakout kit

WHAT'S INCLUDED IN THE KIT?

- Large Breakout EDU
- Small Breakout EDU Box
- Hasp
- ABC Multilock
- Directional Multilock
- Color Multilock Wheels
- Shape Multilock Wheels
- Number Multilock Wheels
- Key Lock (with 3 keys)
- 3-Digit Lock
- 4-Digit Lock
- Hint Cards (Set of 2)
- Deck of Reflection Cards
- Invisible Ink Pen
- UV Flashlight
- Red Lens Viewer
- USB Drive (blank)
Designing the Game:
Homepage

https://www.una.edu/library/
Dear Villains,

When removing links from the areas below, make sure to take valuable assets immediately.

Start by removing the ability to schedule 30 minutes of research help by removing the "Research Consultation" link.

Then, remove their ability to receive books and materials that Collier Library does not own by removing the "Interlibrary Loan" link.

Finally, take away their access to specific subject databases by removing the "Resources by Subject" link.

Thank you,
Your Leader
Designing the Game: Mapping Locations

Using library maps to locate collections
Designing the Game: Library Liaisons

## Listing by Subject Specialty

<table>
<thead>
<tr>
<th>Subject Specialty</th>
<th>Librarian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>Amy Bickler</td>
</tr>
<tr>
<td>Biology</td>
<td>Leah Thompson-Stanfield</td>
</tr>
<tr>
<td>College of Business</td>
<td>Brian Maloney</td>
</tr>
<tr>
<td>Chemistry &amp; Materials Engineering</td>
<td>Jennifer Pace</td>
</tr>
<tr>
<td>Communications</td>
<td>Sarah Williams</td>
</tr>
<tr>
<td>Computer Education</td>
<td>Jennifer Watson</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>Brian Daniel</td>
</tr>
<tr>
<td>English</td>
<td>Amy Bickler</td>
</tr>
<tr>
<td>Environmental and Forestry</td>
<td>Jennifer Pace</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>Sarah Williams</td>
</tr>
<tr>
<td>Geography</td>
<td>Jennifer Watson</td>
</tr>
<tr>
<td>Health &amp; Physical Education</td>
<td>Sarah Williams</td>
</tr>
<tr>
<td>History</td>
<td>Jennifer Watson</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Amy Bickler</td>
</tr>
<tr>
<td>Wildlife Science</td>
<td>Sarah Williams</td>
</tr>
<tr>
<td>Marine</td>
<td>Jennifer Watson</td>
</tr>
<tr>
<td>College of Nursing and Health</td>
<td>Sarah Williams</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Jennifer Watson</td>
</tr>
<tr>
<td>Political, Criminal, &amp; Law</td>
<td>Amy Bickler</td>
</tr>
<tr>
<td>Psychology</td>
<td>Sarah Williams</td>
</tr>
<tr>
<td>Social Work</td>
<td>Jennifer Watson</td>
</tr>
<tr>
<td>History</td>
<td>Sarah Williams</td>
</tr>
</tbody>
</table>

Note: Subject librarians are especially helpful when researching with a subject. When you reserve a research consultation, if you are looking at a specific subject area, then consider scheduling with the librarian associated with the subject. They might also have some valuable insight into your assignment. The most effective subject liaisons have been so helpful by removing their contact information.
Post-Instruction Student Assessment:
- 6 yes/no questions
- 2 free-form response questions
- +150 responses (to date)
Prior to the Collier Library Escape Room activity, I had visited Collier Library.
FYE post-escape survey

49% had visited website

Prior to the Collier Library Escape Room activity, I had visited Collier Library's website.
After visiting the Collier Library Escape Room, I have a better understanding of the tools available on the Collier Library website.
After visiting the Collier Library Escape Room, I have a better understanding of the spaces available in Collier Library's building.
The Collier Library Escape Room made me more familiar and comfortable in Collier Library and on the website.

94% felt more familiar & comfortable
The links and pages on the website that I remember most from the Collier Library Escape Room are __________.
The places in the building that I remember most from the Collier Library Escape Room are __________.
• Let the game breathe, do not over-hint
• Have a good prize – they will work harder if you offer incentive
• Led to a nursing collaboration
• 21 library science games currently available via BreakoutEDU subscription
Moving Forward – Future Developments

- Change the game annually
- Modify final activity
- Incorporate Escapes into other instruction
- Purchase more kits
Ready to Play?

Breakout EDU
THANKS!

Any questions?
You can find us at

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▸ jpate1@una.edu
Sources:

- Presentation template by Slides Carnival
- Breakout EDU images: [https://platform.breakoutedu.com/](https://platform.breakoutedu.com/)