The University of Alabama Libraries and Student Support Services Partnership: Non-Traditional Outreach to Academic Support Programs

Jennifer L. Pate  
University of North Alabama, jpate1@una.edu

Erica England  
Washington State University, erica.england@wsu.edu

Follow this and additional works at: https://ir.una.edu/libfacpresentation

Part of the Information Literacy Commons

Recommended Citation

Non-Traditional Outreach to Academic Support Programs

Jennifer Pate  Erica England
The University of Alabama
Traditional vs. Non-Traditional Outreach

Traditional:
- Liaison role attached to particular college at the university
- Collection development responsibilities
- Course-specific instruction
- Serve undergraduates & graduates

Non-Traditional:
- Partnership with a specific program, not a college
- No collection development
- Academic potential library instruction
- Serve students in a wide-variety of disciplines & majors
In the beginning...

We started by supporting campus Academic Potential classes. These 1-credit pass/fail classes are embedded in many colleges and support programs, including Student Support Services.
Student Support Services - TRIO program

27 Student Support Services Program grantees in the state of Alabama received $10,346,802 in funding & served 6,610 participants.
By the Numbers (2015-2016)

Program Eligibility:
- Low income & first generation (74%)
- First generation only (17%)
- Low income only (9%)

Gender
65% Female
35% Male

Ethnicity
- Black or African American (62%)
- White (33%)
- Hispanic (4%)
- Asian (1%)
91%

average retention rate for years 2010-2015
Our Partnership with Student Support Services

introductory LibGuide

website presence

classroom instruction
Open House*

*because college kids will show up for free food, drinks, and swag
Future directions...

foster youth, orphans, emancipated minors, wards of the state, and homeless youth

intercultural engagement

Office of Veteran and Military Affairs

veterans, service members, and dependents
Jennifer Pate, ilrichardson5@ua.edu
Erica England, eengland@ua.edu